

NAME \_\_\_\_\_

Lesson #37--BRICKS WITHOUT STRAW

Scripture: Exodus 4:27-6:9

○ HELP US STUDY:

1. Who met Moses at the mountain of God? \_\_\_\_\_ Why? \_\_\_\_\_
2. Who did Moses and Aaron talk to first when they reached Egypt? \_\_\_\_\_  
\_\_\_\_\_
3. When Moses went to see Pharaoh, what request did he make? \_\_\_\_\_  
\_\_\_\_\_
4. Pharaoh answered, "Who is the \_\_\_\_\_, that I should heed his \_\_\_\_\_ and let  
\_\_\_\_\_ go? I do not know the \_\_\_\_\_, and moreover I will not let  
\_\_\_\_\_ go."
5. What did Pharaoh do to punish Israel for Moses' request? \_\_\_\_\_  
\_\_\_\_\_
6. When Israel failed to produce enough bricks, what did Pharaoh's taskmasters do?  
\_\_\_\_\_
7. Who did the people blame for this? \_\_\_\_\_
8. When the Lord sent Moses back to encourage the people of Israel, would they  
listen to him? \_\_\_\_\_ Why? \_\_\_\_\_
9. How do you think Moses felt about being treated this way? \_\_\_\_\_  
\_\_\_\_\_
10. Will everybody like us for the good we try to do? \_\_\_\_\_

○ CHALLENGE TEEN THOUGHT: What particular mountain was "the mountain of God" where  
Moses and Aaron went? On the back of this sheet, give the answer and tell what else  
happened there later.

○ HELP US REMEMBER: Young ones - I Peter 4:16 "If anyone suffers as a Christian, let  
him not be ashamed."

Older ones - I Peter 3:16-17

TIPS FOR TEACHING PARENTS: Techniques of Good Storytelling -- #12

To do a good job of teaching, we must use words and ideas that our students  
understand, this is true whether it be a professor teaching college physics to  
seniors or a mother instructing her tots in the ways of the Lord.

When we teach any lesson to our children, we need to be sure that we clarify  
and explain any unfamiliar terms or concepts. For example, this week our Bible  
story includes the Pharaoh. You may know that he was the Egyptian king, but do your  
children? For all the little ones know, he might be the old Italian winemaker  
or someone equally obscure. Before they can understand much of the story, you will  
have to explain who Pharaoh was. Brickmaking presents us the same problem. Some of  
our kids do not have the foggiest idea as to what a "brick" is--much less what straw  
is as to do with making one. Good storytelling and effective teaching demand that we  
parents scale down all such grown-up ideas until they can be easily captured by little  
hands.

FOR ADULT STUDY: Mt 16:24; Mt 20:22; Acts 9:16; Rom 8:18; I Cor 4:12; 13:4; Phil  
2:29; II Tim 2:12; Heb 11:25; Jas 5:13; I Pt 3:14; I Pt 4:19; Rev 2:10; Mt 5:10-12.