

NAME \_\_\_\_\_

Lesson #30---THE VOICE OF GUILT  
Scripture: Genesis 42

TO HELP US STUDY:

1. Why did Jacob send his sons to Egypt? \_\_\_\_\_
2. Did he send all his sons? \_\_\_\_\_
3. Whom did the bous bow down to in Egypt? \_\_\_\_\_ Did they know him? \_\_\_\_\_
4. What did Joseph think about when he saw them bowing? \_\_\_\_\_
5. What did he accuse them of being? \_\_\_\_\_
6. After keeping them in jail three days, what did Joseph tell them to do? \_\_\_\_\_
7. Whom did he keep in Jail? \_\_\_\_\_
8. Not knowing that Joseph could understand them, the brother said that all this was happening because \_\_\_\_\_
9. What did Joseph tell his servants to put into the grain sacks? \_\_\_\_\_
10. When the brothers told Jacob all that happened, would he let Benjamin go to Egypt? \_\_\_\_\_ Why? \_\_\_\_\_
11. What does this story teach us about doing wrong? \_\_\_\_\_

TO HELP US REMEMBER: Young ones - Isaiah 48:22, "There is no peace for the wicked."

Older ones - Isaiah 57:20-21

TO CHALLENGE TEEN THOUGHT: Where did Jacob and his sons live in Canaan? In what part of Egypt did Joseph live? After you find out by reading your Bibles, draw a rough map of the area and locate the two places on the map.

TIPS TO TEACHING PARENTS: Techniques of Good Storytelling---#8

Doctors go to school to learn all about medicine. <sup>U</sup>ut what would we think of the doctor who merely talked to his patients about the medicine without applying it? He might describe the chemical content of a salve precisely. He could tell the patient exactl how the salve would attack certain germs and what effect it would have on the injured body tissues. <sup>B</sup>ut the salve would never help the patient untill the doctor applied it to the wound.

So it is with our teaching. We are not helping our children much if we only talk about truth, but never applu it. We may be able to tell all the facts of the Bible stories and to discuss the truths quite elouently, but, like the doctor, we will fail unless we apply the truths directly to our children's wounds.

This week, for example, our story graphically portrays the misery of a guilty conscience. We cannot afford to simply talk about guilty consciences. We must get / down to brass tacks and talk about our child's own wrong deeds and how they affect his own conscience. Only then can the truth work its healing power/

FOR ADULT STUDY: Prov 28:1; Jn 8:9; Acts 24:16; I Tim 1:5; I pet 3:21; Job 15:20; Luke 22:16; I Pet 3:16.