

Lesson #16--A WIFE FOR ISAAC
 Scripture: Genesis 24

) HELP US STUDY:

1. Where did Abraham send his oldest servant? _____
 Why? _____
2. What did the servant take with him? _____
3. When he came to the well at the city of Nahor, what did he ask God to do? _____
4. How was he supposed to how the right girl? _____
5. Who offered to water the camels? _____ What kin was she to Abraham?
 Isaac? _____
6. When the servant came to her house, what did he do before he would eat? _____
7. When Rebekah's daddy and brother heard the story, they said, "The thing comes from the _____."
8. What did the servant give to her family? _____
9. How did Rebekah and the servaNt get back hone to meet Isaac? _____
0. Where did Rebekah meet Isaac for the first time? _____ What did she do when she saw him coming? _____
1. Did Isaac love Rebekah? _____
2. Does God help people find husbands and wives today? _____

) HELP US REMEMBER: Young ones - Isaiah 58:11, "The Lord will guide you continually"
 Older ones - Psalm 139:23-24

) CHALLENGE TEEN THOUGHT: List the things in your life that you feel like God has arranged for you. Then list some scriptures that confirm the fact that God works this way in our lives. Suggest that your parents do this, too/

. HELP PARENTS TEACH:::

TECHNIQUES OF GOOD STORYTELLING--#4

The most effective teaching is not done entirely by the teacher. In fact, children are much more likely to benefit from study in which they are encouraged to participate. Keep this in mind when you find that your children are restless and inattentive during study periods. As you tell the stories, pause to let them fill in names, places, or important events. Double back in the story if you suspect that a child is daydreaming. Have him tell you names or other facts already given. Do this when you come to a part of the story where this previous fact enters in again. For example, early in this week's story you will tell of the gifts on the camels. When it comes time for the gifts to be distributed in the story, you might ask one of the children "Now what was the servant carrying on his camels?" This will show both you and him how closely he has been listening.

After telling the story several times, you may find it interesting and helpful to let the children tell the story themselves. Let one child begin. Without advance warning, stop him and have another child continue. Then have another finish. This will keep the kids on their toes.